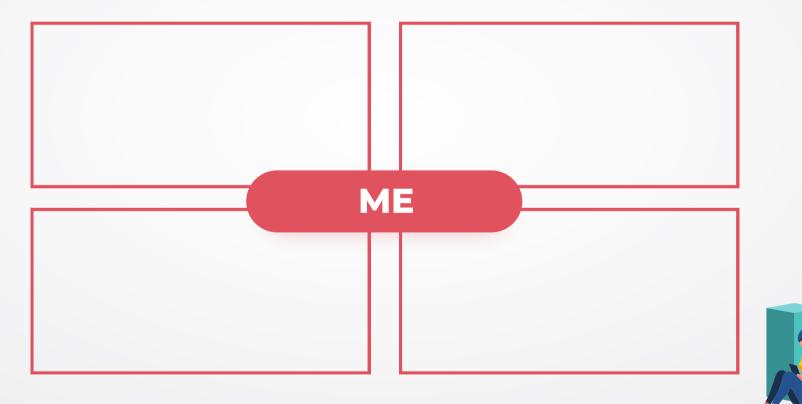
MY NETWORK

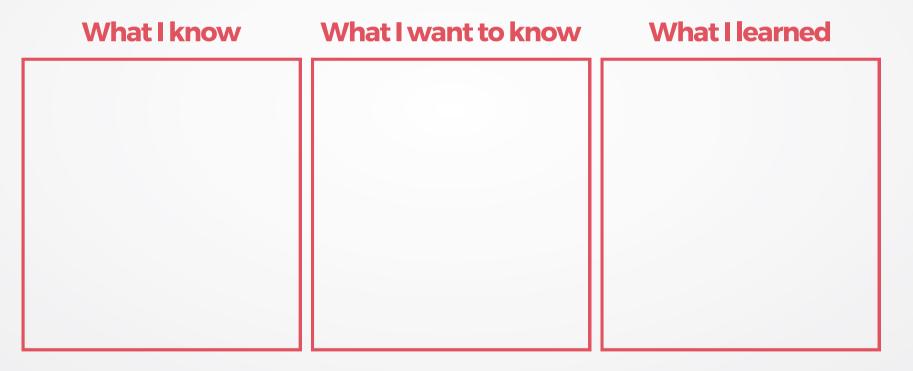
Name at least 4 people / resources with their contact information that you can go to if you are experiencing trauma. If you have more that 4, please add them.



MODULE 1 – SEQUENCE 1



Before you behind to watch the segments in Module 1, complete the first two columns of the table below (What you know and what you want to know) about Fentanyl. Please ensure that you write at least 5 points for each colum.





Match the word with the meaning.

| COCAINE PSYCHOSIS FENTANYL HEART ATTACK HEROIN CRYSTAL MET | 4 |
|--|---|
|--|---|

| Is a powerfully addictive stimulant drug made from the leaves of the coca plant native to South America. Although healthcare providers can use it for valid medical purposes such as local anesthesia for some surgeries, possession of more than 2.5 grams of cocaine is illegal. As a street drug, cocaine looks like a white crystal powder. Street dealers often bulk it up with additives like cornstarch, talcum powder, or flour to increase profits. They may also combine it with other drugs (often with fentanyl). |
|---|
| with other drugs (often with rentanyl). |

Is the failure of the pumping action of the heart, resulting in loss of consciousness, and later an absence of - breathing and pulse: a medical emergency requiring immediate resuscitative treatment, if possible.

Is a synthetic opiate drug which is a powerful painkiller and tranquillizer. It is found in 80% of all street drugs.

Is a concentrated and highly potent methamphetamine with dangerous side effects. It is used medically in the form of crystalline hydrochloride, but it is often used illicitly.

Is a severe mental disorder in which thoughts and emotions are so impaired that contact is lost with external reality.

Is a white, odourless, bitter, highly addictive narcotic crystalline compound that is derived from morphine.

COMMENT ORGANIZER

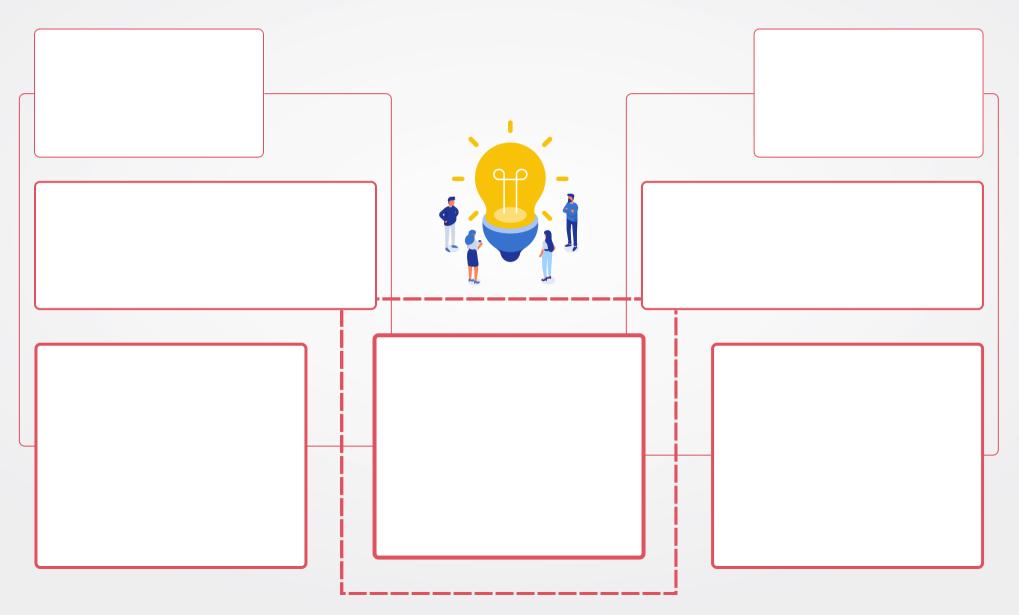
Write 4 Thoughts, feelings, questions, and information that come to you while watching this sequence.

| Thoughts | Information |
|----------|-------------|
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| | |
| Feelings | Questions |



MODULE 1 – SEQUENCE 1 – ACTIVITY 1

MIND MAP ACTIVITY



MODULE 1 – SEQUENCE 1 – ACTIVITY 2

JACK AND CST. DAVID STEVERDING

People were dying from drug use that we normally would not have expected.

~ Cst. David Steverding

What are four reasons why you think Cst. Steverding would say this?

How does the above quote relate to Jack's death?

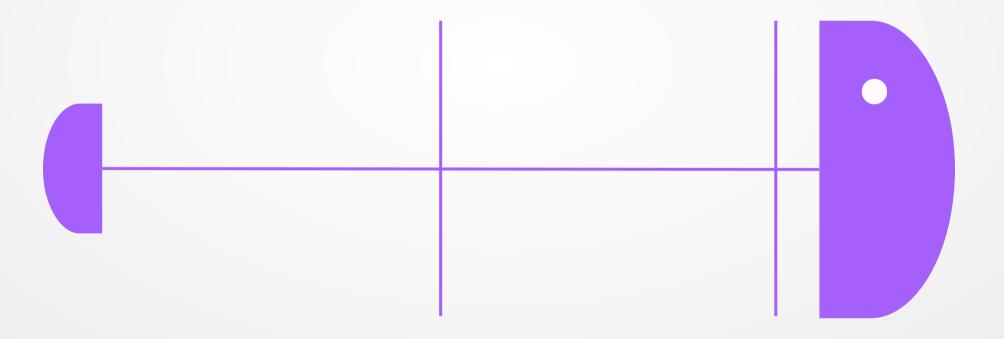
What decisions do you think led up to Jack taking the pill?

What are some reasons why young people may use drugs?

MODULE 1 – SEQUENCE 1 – ACTIVITY 3



REASONS FOR THE FENTANYL CRISIS



KNOWLEDGE CHECK 💋

Something I learned:

Something I still Wonder about:



Match the word with the meaning.

| ADDICTION OPIATES DETOX OXY |
|-----------------------------|
|-----------------------------|

| Is the condition of being habitually or compulsively occupied with or involved in something and continuing its use despite negative consequences. |
|--|
| Are natural and synthetic medicinal substances derived from opium. Prescription opioids are drugs primarily used to treat acute and chronic pain. |
| Is a treatment intended to remove poisonous or harmful substances from your body. |
| Is short for oxycodone (OxyContin®), a synthetic analgesic drug that is similar to morphine in its effects and is subject to abuse and addiction. |

COMMENT ORGANIZER

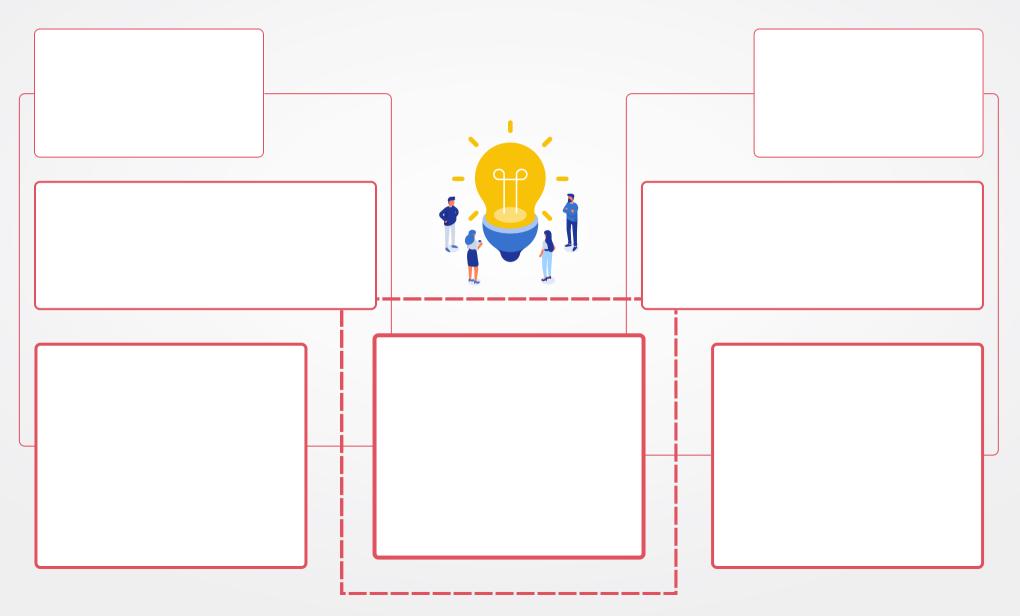
Write 4 Thoughts, feelings, questions, and information that come to you while watching this sequence.

| Thoughts | Information |
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| | |
| Feelings | Questions |



MODULE 1 – SEQUENCE 2 – ACTIVITY 1

MIND MAP ACTIVITY





What words would you want to say to Vincent and his dad?

What physical side effects could you see / hear of Vincent's drug use?

How has Vincent's drug use affected his family?

The word addict comes from the Greek language. It means "enslaved person"

How has Vincent become enslaved to his drug use?

MODULE 1 – SEQUENCE 2 – ACTIVITY 3

HOW TO COMBAT PEER PRESSURE

PEER PRESSURE

KNOWLEDGE CHECK 📀

Something I learned:

Something I still Wonder about:

VOCABULARY EXERCISE

Match the word with the meaning.

| CHINA WHITE | CRISIS | ECSTASY | MDMA | ODD SQUAD | CARFENTANIL | |
|-------------|--------|---------|------|-----------|-------------|--|
| | | | | | | |

It is a registered not-for-profit charitable organization created in 1997 by seven Vancouver City Police Officers to empower youth to make positive life choices about drug use and criminal behaviour through educational material and documentaries.

It is a time of intense difficulty or danger.

It is a pure, potent form of heroin originating in Southeast Asia.

The chemical 3,4-methylenedioxy-methamphetamine (MOMA) is a synthetic drug that alters mood and perception (awareness of surrounding objects and conditions). It is chemically similar to both stimulants and hallucinogens, producing feelings of increased energy, pleasure, emotional warmth, and distorted sensory and time perception.

It is a synthetic amphetamine used illicitly for its mood-enhancing and hallucinogenic properties.

This large-animal veterinary drug is an ultra-potent synthetic opioid that is up to 100 times more potent than fentanyl and is not approved for use in humans in any capacity.

COMMENT ORGANIZER

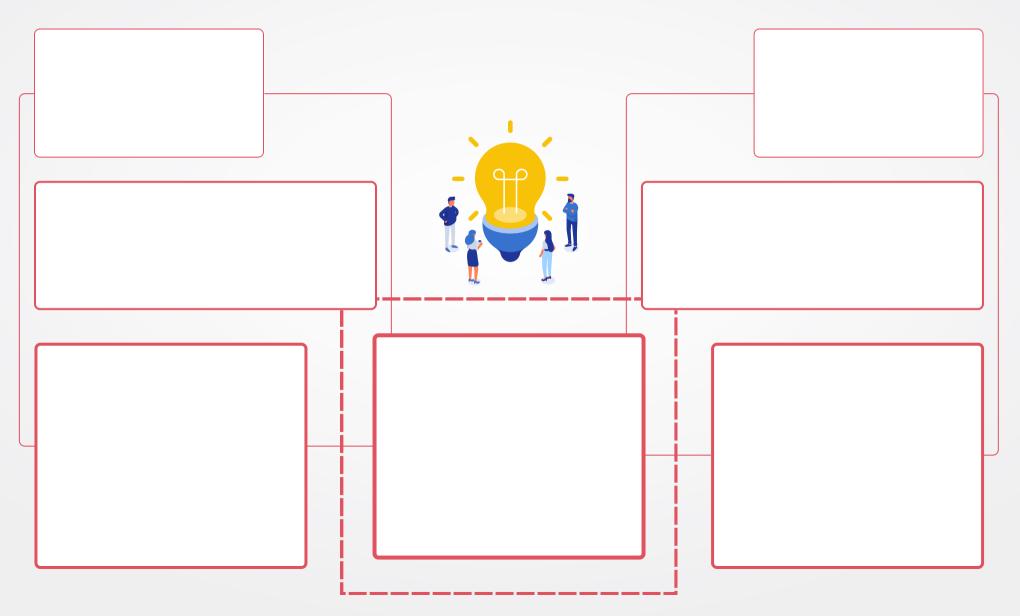
Write 4 Thoughts, feelings, questions, and information that come to you while watching this sequence.

| Thoughts | Information |
|----------|-------------|
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| | |
| Feelings | Questions |



MODULE 1 – SEQUENCE 3 – ACTIVITY 1

MIND MAP ACTIVITY



MODULE 1 – SEQUENCE 3 – ACTIVITY 2

QUESTIONS ABOUT THE EVOLUTION OF FENTANYL

VPD Chief Cst. Adam Palmer, Richard Laing, and the Evolution of Fentanyl.

How do you think that the fentanyl demand started in the first place?

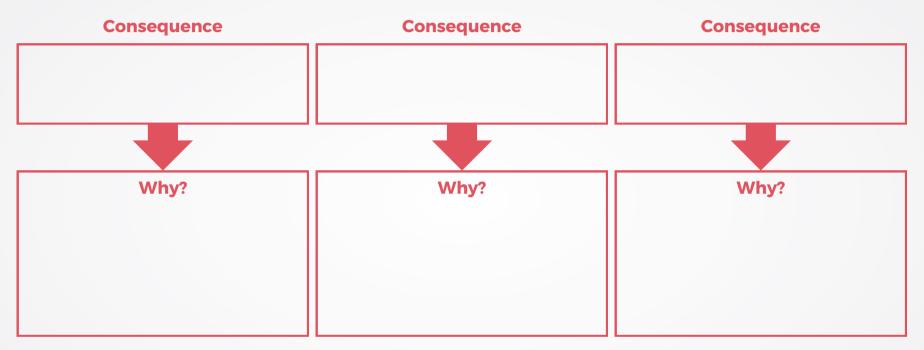
How do the ideas and information from VPD Chief Cst. Adam Palmer and Richard Laing connect to what you already know?

Can a drug dealer be trusted? Yes No Why or why not?

Do you think that drug dealers care about the consequence of people dying?YesNoWhy or why not?

MODULE 1 – SEQUENCE 3 – ACTIVITY 3

CONSEQUENCES FOR DRUG DEALERS



Regarding the consequences, does the type of drug matter? Why or why not?

KNOWLEDGE CHECK 💋

Something I learned:

Something I still Wonder about:



Match the word with the meaning.

| BENZODIAZEI | PINES NARC | AN CANN | ABINOIDS | NALOXONE |
|-----------------------|--|-------------------------------------|-------------------------------------|--|
| PSYC | HOACTIVE DRUG | XYLAZINE | HALLUCINO | GENS |
| of the mo | ost commonly presc prescriptions obtain | ribed medication | s in the United | and Xanax. They are some States. When people edating effects, use turns |
| an increa and over | sing number of over dose crisis.1 Studies | dose deaths nati show people exp | onwide in the o osed to it ofter | n use, has been linked to evolving drug addiction h knowingly or ularly illicit fentanyl. |
| conditior | drug group that altons), thoughts, and fe nat seem real though | elings. They cause | | rrounding objects and s, or sensations and |
| alters bra | al substance that ac in function, resultin sness, and behaviou | g in temporary cl | | ervous system where it eption, mood, |
| Any of th marijuan | | onstituents (sucl | n as THC or can | nabinol) of cannabis or |
| This is sy | nonymous with Naro | can. | | |
| | tion that blocks the can be used to tem | | | in, morphine, fentanyl, ose. |

MELANIE JORGENSEN

Question for students:

Who is at risk? I believe everyone is at risk. Drugs are indiscriminate. It doesn't matter if you are rich or poor, female or male; it will affect anyone. Drugs are an equal opportunity destroyer. I do believe that it is important to be connected, to have a sense of belonging.

Q.1 Do you agree? Why/why not?

Q.2 Why do you think she believes that everyone is at risk?

Q.3 Do you think it is important for young people to avoid using drugs? Why/why not?

Q.4 What do you think "being connected" means?

MODULE 1 – SEQUENCE 4 – ACTIVITY 2

DOUG ROGERS

The literature is very clear that the younger a child starts (using drugs), the more likelihood they are going to have a problem as they get older.

~ Doug Rogers, Substance Abuse Prevention Counsellor

Do you agree with the statement? Why or why not?

What ages do you think Doug Rogers is referring to? What makes you believe that?

What drugs do you think are being referred to in the quote? Why do you believe that?

Does the type of drug matter? Why or why not?

BILL MACEWAN AND DOUG ROGERS

"People are coming to drugs because they are available, they are cheap, and they have got friends or social connections going, hey, let's just try it, let's see how it goes."

~ Dr. Bill MacEwan

List why you either agree or disagree with Dr. Bill MacEwan's statement about people trying drugs

"Drugs are easy to get." Explain

"Drugs are cheap." Explain

"Peer Pressure can have a negative effect in using drugs." Explain

KNOWLEDGE CHECK 💋

Something I learned:

Something I still Wonder about:





Match the word with the meaning.

| ADDICTION | OBITUARY | MDMA |
|--|----------|---|
| Dr. Marvin Krank defines it a thinking about the drug, try | | e preoccupation with the drug, e drug. |
| A notice of a death, especial biography of the deceased p | | er, typically including a brief |

COMMENT ORGANIZER

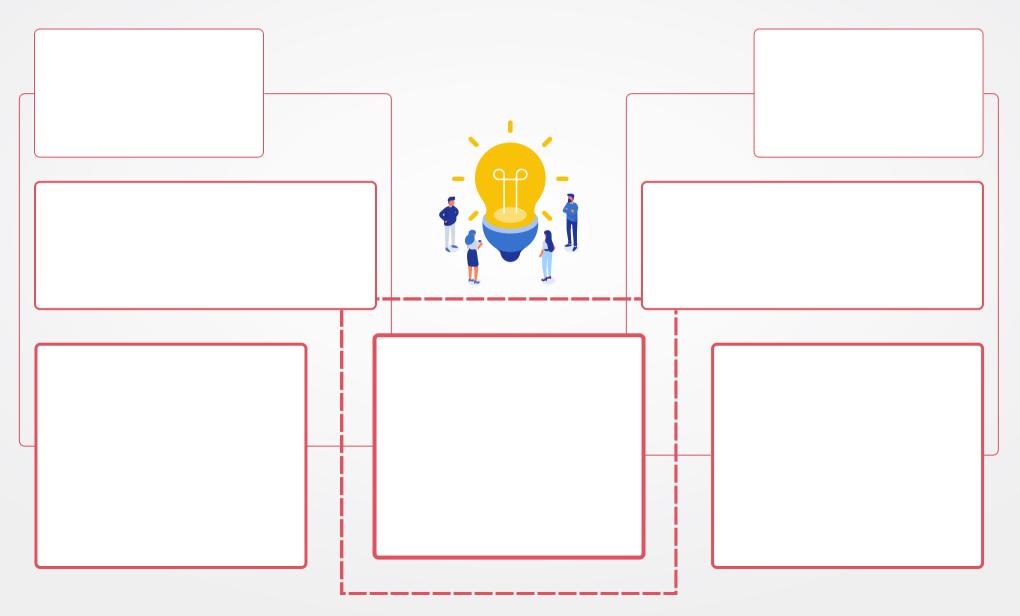
Write 4 Thoughts, feelings, questions, and information that come to you while watching this sequence.

| Thoughts | Information |
|----------|-------------|
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| | |
| Feelings | Questions |



MODULE 1 – SEQUENCE 5 – ACTIVITY 1

MIND MAP ACTIVITY



MODULE 1 – SEQUENCE 5 – ACTIVITY 1

QUOTES AND QUESTIONS FROM DR. MARVIN KRANK

What is addiction?

Addiction is a compulsive preoccupation with a drug, and we know that it is more likely to happen if you start early.

Why are youth more at risk of developing an addiction?

We also know that if you use drugs to deal with your problem, forget your problems, or make you more relaxed, that is risky behaviour.

Why do some people use drugs to "deal with their problems"?

Do you agree/disagree that using drugs to deal with problems or relax is risky? Why?

KNOWLEDGE CHECK 📀

Something I learned:

Something I still Wonder about:





Match the word with the meaning.

| CANNABINOIDS | TOXICITY | CLANDESTINE LAB | |
|----------------------------|-------------------|------------------------------------|-----|
| A place where preparat | tion of illegal s | ubstances takes place. | |
| The quality, relative de | gree, or specif | c degree of being toxic or poisono | us. |

COMMENT ORGANIZER

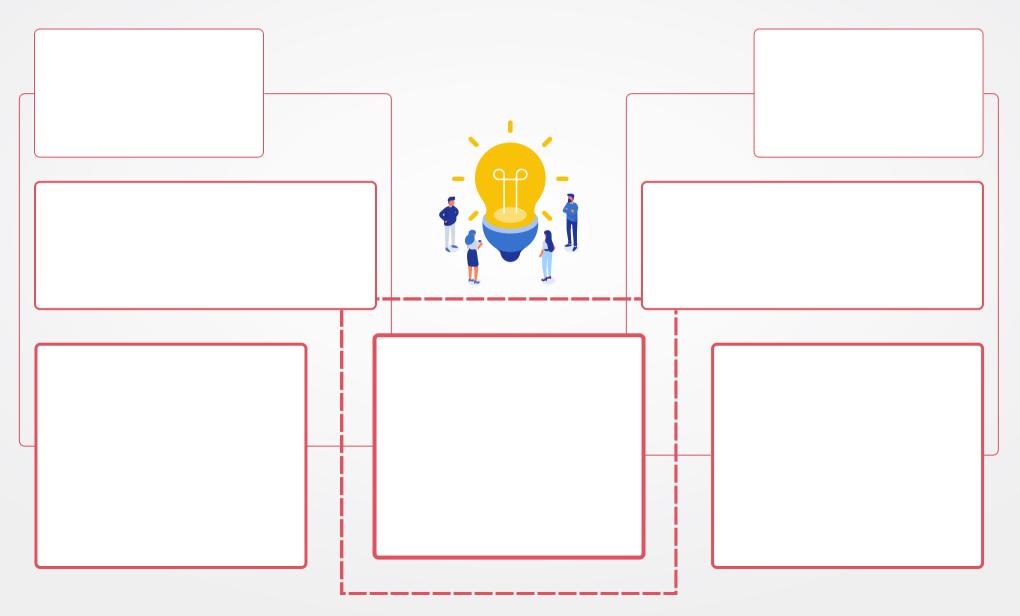
Write 4 Thoughts, feelings, questions, and information that come to you while watching this sequence.

| Thoughts | Information |
|----------|-------------|
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| | |
| Feelings | Questions |



MODULE 1 – SEQUENCE 6 – ACTIVITY 1

MIND MAP ACTIVITY



STATEMENTS ABOUT LONG-TERM OUTCOMES AND TOXICITY

Cst. David Steverding states what he has learned about fentanyl. Write down facts that you have learned under each of his statements.

| Statement | What you have learned |
|---|-----------------------|
| Addiction is everywhere | |
| Fentanyl is in many street drugs | |
| It doesn't matter how fentanyl is used | |
| There are serious health consequences | |

Return to the PRIOR KNOWLEDGE activity and complete the 3rd column on what you know about fentanyl.

KNOWLEDGE CHECK 💋

Something I learned:

Something I still Wonder about:

DETOX CLINIC

As a result of the increase in drug-related deaths, some provinces believe that parents should have the right to "forced rehabilitation" as an alternative to stop their son's or daughter's addiction. In other words, a parent may send their child to a "detoxification clinic" even if it is against their child's wishes. Complete the following chart and decide if you agree or disagree.

A parent may send their child to a detoxification clinic against their child's wishes.

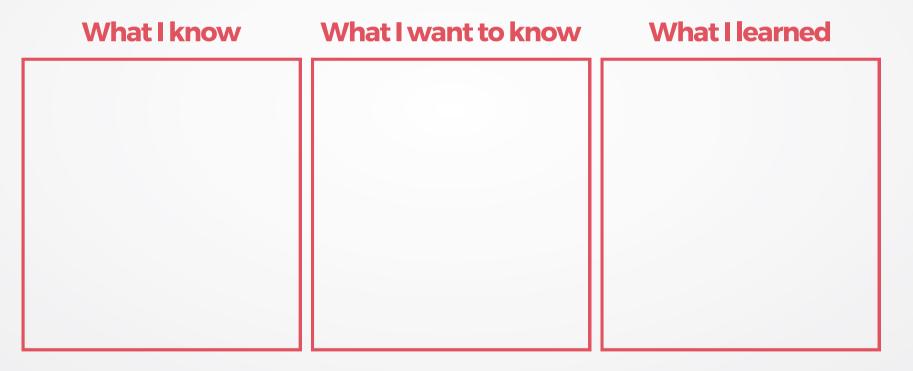
| Positive things about this approach | Negative things about this approach |
|-------------------------------------|-------------------------------------|
| | |
| | |
| | |
| | |

Based on the information listed above, I would ______ (agree/disagree) to a parent sending their child to a detoxification clinic against their child's wishes because of the following reasons:

MODULE 2



Before you behind to watch the segments in Module 1, complete the first two columns of the table below (What you know and what you want to know) about Fentanyl. Please ensure that you write at least 5 points for each colum.





Match the word with the meaning.

| FIRST RESPONDER | MARIJUANA | DOWNTOWN EAST SIDE | |
|---|--------------------------------------|---|--|
| immediately to the sc An area of Vancouver | ene of an accide where there is a | o is among those responsible for g nt or emergency to help is a. high concentration of people who nental health issues, and may be | |

COMMENT ORGANIZER

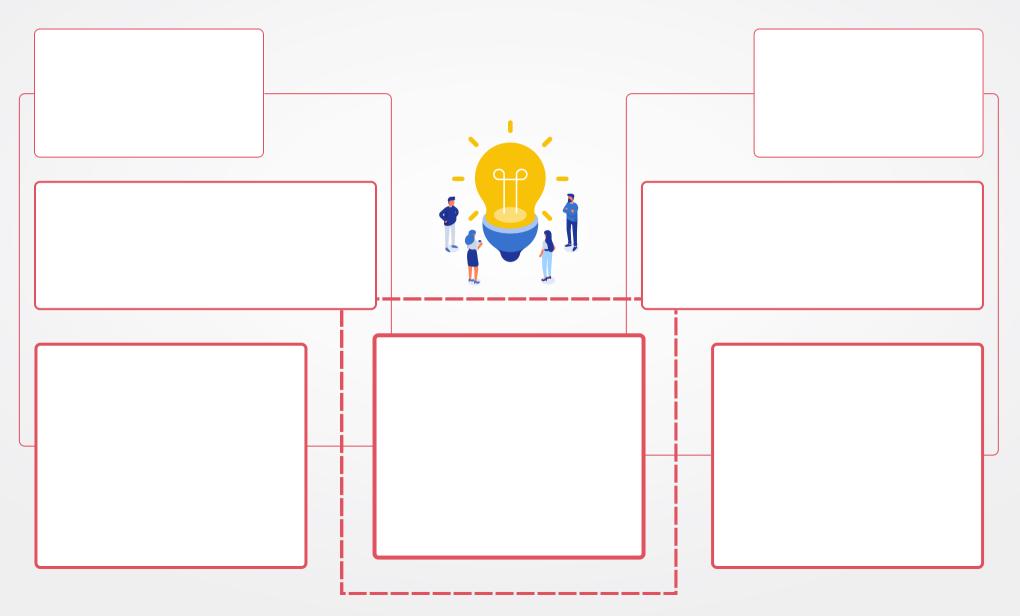
Write 4 Thoughts, feelings, questions, and information that come to you while watching this sequence.

| Thoughts | Information | |
|----------|-------------|--|
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| | | |
| Feelings | Questions | |



MODULE 2 – SEQUENCE 1 – ACTIVITY 1

MIND MAP ACTIVITY



MODULE 2 – SEQUENCE 1 – ACTIVITY 2

QUOTE AND QUESTIONS FROM CST. DAVE STEVERDING

People's commentary saying that drug use is a personal 'choice' and that it's a 'victimless' crime..."

~ Cst. David Steverding

What are four reasons why you think people would say this?

Who would be the victims?

Do you agree or disagree with the statement made above? Agree Disagree Give at least two reasons why?

FIVE REASONS

"Family members and friends have to stand by and watch as that person spirals downhill."

List at least five reasons why someone would agree with this statement and five reasons why someone would disagree with this statement.

| Agree | Disagree |
|-------|----------|
| | |
| | |
| | |

I would agree/disagree (circle one) with the statement above of "family members, and friends have to stand by and watch as that person spirals downhill" because:

KNOWLEDGE CHECK 📀

Something I learned:

Something I still Wonder about:





Match the word with the meaning.

withdrawal from drugs.

THREE CIRCLE DIAGRAMS

Using the Venn Diagram, list any similarities and differences amongst the families.

| The Taylors | | The Walkers |
|-------------|--------------------|-------------|
| | | |
| | Impact of Fentanyl | |
| | | |
| | | |
| | The Bodies | |

What conclusions did you come to?

COMMENT ORGANIZER

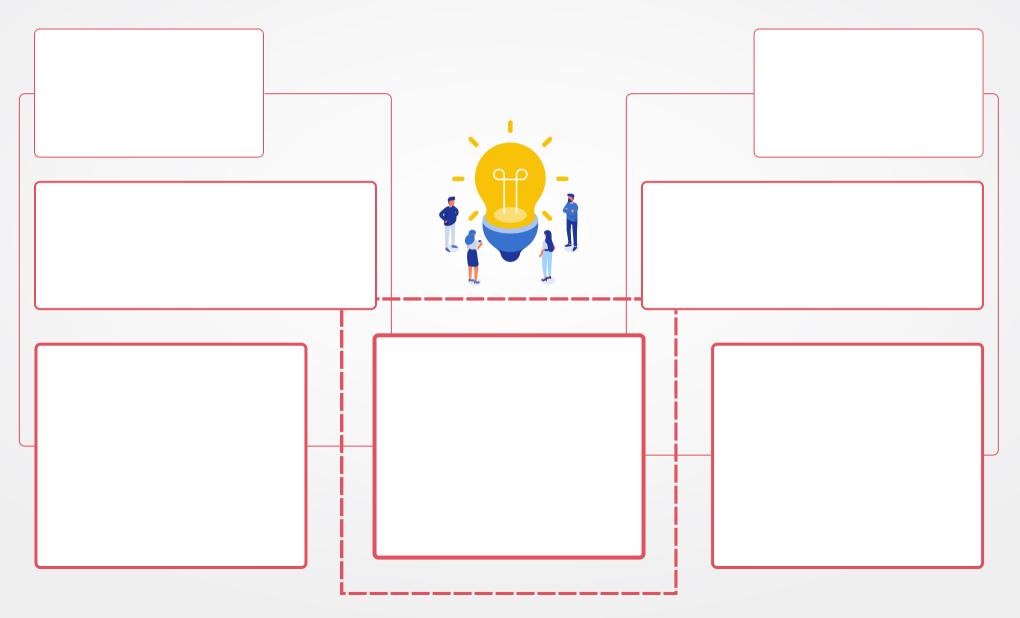
Write 4 Thoughts, feelings, questions, and information that come to you while watching this sequence.

| Thoughts | Information |
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| Feelings | Questions |



MODULE 2 – SEQUENCE 2 – ACTIVITY 2

MIND MAP ACTIVITY



MELANIE JORGENSEN

"I believe addiction affects indigenous families in much greater depth than non-indigenous families. The ripple effect is far greater. If you were going to throw a stone into Okanagan Lake, it would only go out so far for non-indigenous communities. But for indigenous communities, it will go on for ever and deeper because it will affect everyone."

Do you agree with this?

How does addiction affect the indigenous community?

What factors can contribute to Melanie's statement?

How did Melanie help herself?

KNOWLEDGE CHECK 📀

Something I learned:

Something I still Wonder about:





Match the word with the meaning.

| SHARPS NARCAN/NALOXONE FAKE 80 |
|--|
| This is a fake oxycontin pill made with fentanyl. |
| This is another word for needles. |
| Also known as naloxone; his is a drug used to reverse the effects of an opiate |

overdose.

so known as naloxone; his is a drug used to reverse the effects of an opiate verdose.

COMMENT ORGANIZER

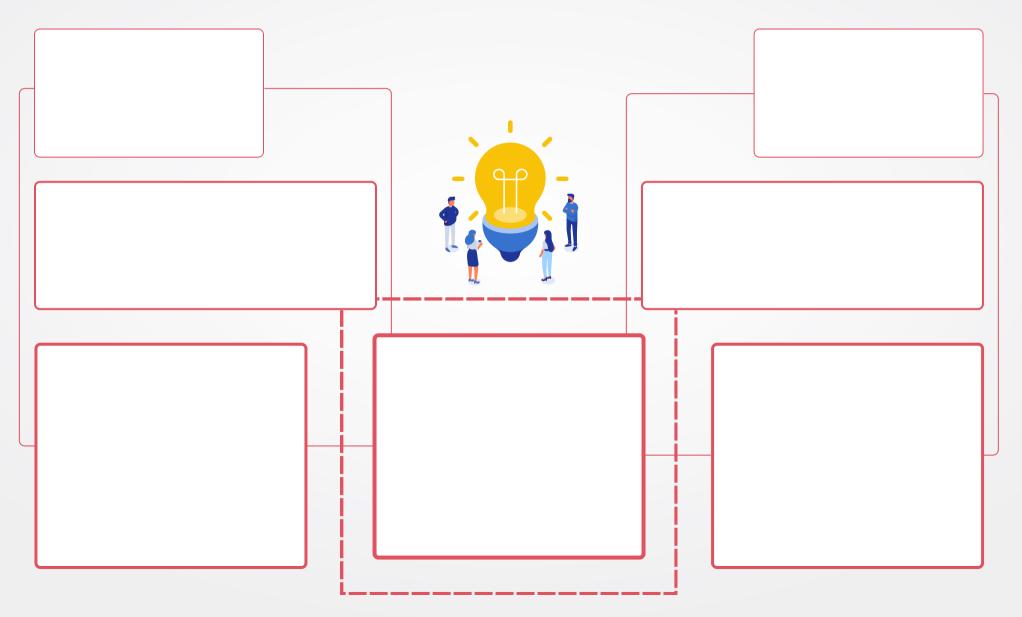
Write 4 Thoughts, feelings, questions, and information that come to you while watching this sequence.

| Thoughts | Information | |
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| Feelings | Questions | |



MODULE 2 – SEQUENCE 3 – ACTIVITY 1

MIND MAP ACTIVITY



STATEMENTS

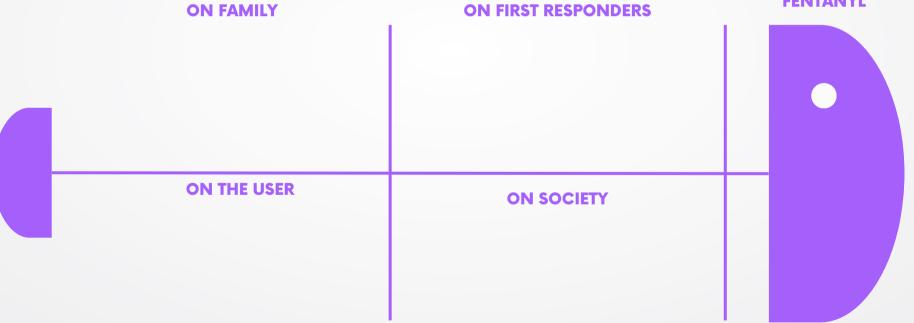
| Statement | Select one | Reason for agreeing or disagreeing |
|---|-------------------|------------------------------------|
| I would find a career as a First Responder fulfling. | Agree Disagree | |
| Drug users have control over the choice to use drugs. | Agree Disagree | |
| Narcan or Naloone is the answer to the current fentanyl crisis. | Agree Disagree | |
| Vincent is living a fearful life. | Agree Disagree | |
| Vincent will answer "YES" to the question "DO YOU WANT TO GET OUT?" | Agree Disagree | |

MODULE 2 – SEQUENCE 3 – ACTIVITY 3

THE PHYSICAL AND EMOTIONAL IMPACTS OF FENTANYL

Write at least 2 physical and two emotional impacts of Fentanyl on the family, First Responders, the user, and society.

THE PHYSICAL AND EMOTIONAL IMPACTS OF FENTANYL



KNOWLEDGE CHECK 📀

Something I learned:

Something I still Wonder about:



Match the word with the meaning.

| CRACK | DOPE SICK | MARIJUANA | |
|-------------------------|------------------------|--|--|
| sativa or Cannabis i | ndica plant. The plan | ems and seeds from the Canna t contains the mind-altering ch | |
| THC and other simil | lar compounds. | | |
| baking soda, to mal | ke a purified and pote | l with different ingredients, ma nt form of the drug that is smo ly and rapidly addictive. | |

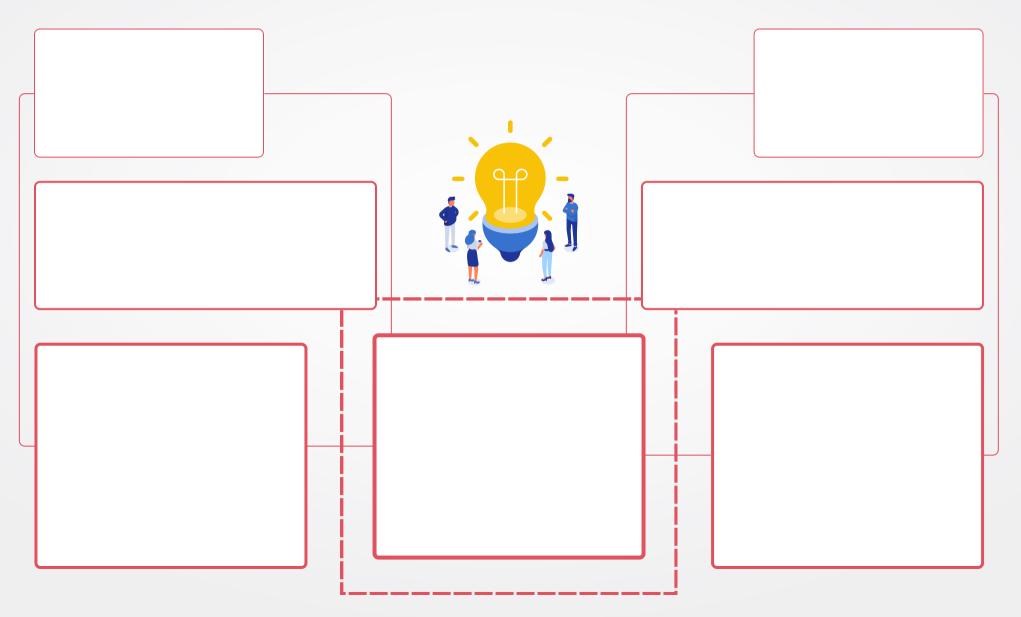
COMMENT ORGANIZER

Write 4 Thoughts, feelings, questions, and information that come to you while watching this sequence.

| Thoughts | Information | |
|----------|-------------|--|
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| Feelings | Questions | |

MODULE 2 – SEQUENCE 4 – ACTIVITY 1

MIND MAP ACTIVITY



MODULE 2 – SEQUENCE 4 – ACTIVITY 2

BIG IDEA OR THEME

In the graph below or on a separate piece of paper:

- Identify the big idea or theme of this sequence.
- Choose a colour that represents the big idea or theme and tell why you chose the colour.
- Create a symbol that best represents the big idea or theme and explain what it represents.
- Sketch an image that best captures the essence of this sequence's big idea or theme and explain what it represents.

BIG IDEA OR THEME OF SEQUENCE 4

| COLOUR | SYMBOL | IMAGE |
|--------|--------|-------|
| | | |
| | | |

Reasons Why You Chose The Colour, Symbol And Image

MODULE 2 – SEQUENCE 4 – ACTIVITY 3



Joe and Jack were reported as being "disgusted" and/or "ashamed" due to drug use. What are some reasons why you think both young men felt this way?

The BC Coroner's Service reported that 83% of all drug overdoses are male. Why do you think males are at higher risk of drug overdose?

List types of preventions that are needed to lower the rate of overdoses.

If you could say something to Joe or Jack, what would it be?

KNOWLEDGE CHECK 📀

Something I learned:

Something I still Wonder about:

COMMENT ORGANIZER

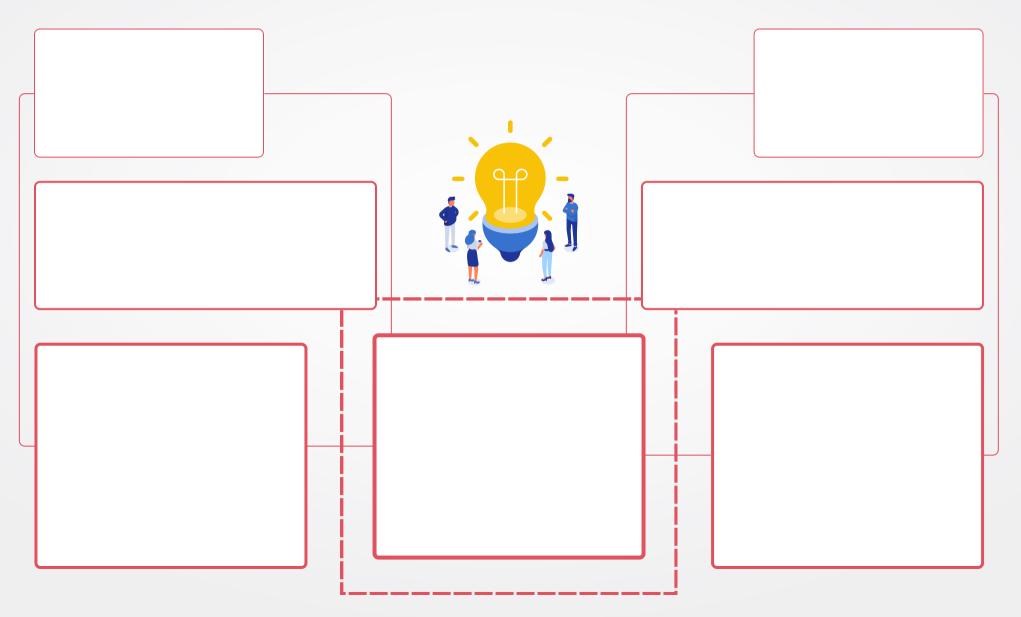
Write 4 Thoughts, feelings, questions, and information that come to you while watching this sequence.

| Thoughts | Information |
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| Feelings | Questions |



MODULE 2 – SEQUENCE 5 – ACTIVITY 1

MIND MAP ACTIVITY



PHOTOS OF VINCENT

There are two photos of Vincent shown; one taken earlier of Vincent in front of several friends, followed by a recent photo of Vincent.

1. What differences do you notice between the two photos?

2.What emotions do you have when viewing the two photos? Why?

3.What impacts you the most about the photos?

4. What do the photos tell you about addiction?

MODULE 2 – SEQUENCE 5 – ACTIVITY 3

MICHAEL TAYLOR

Michael Taylor talks about his ongoing attempt to locate and help Vincent: " α lot of people say you should just stop it... you're just killing yourself."

| Positive things about this statement | Negative things about this statement |
|--------------------------------------|--------------------------------------|
| | |
| | |
| | |
| | |

What would you do if you had to walk in Michael Taylor's shoes? What would be your reasons for doing so?

QUOTE FROM MELANIE JORGENSEN

Melanie Jorgensen says

"When my son was in the throes of his addiction, I didn't support his addictive behaviours, but I am hoping he knew I always loved him. As I got stronger, I knew about boundaries."

What would you do if you were in Melanie Jorgensen's shoes?

How could you create boundaries?

KNOWLEDGE CHECK 📀

Something I learned:

Something I still Wonder about:

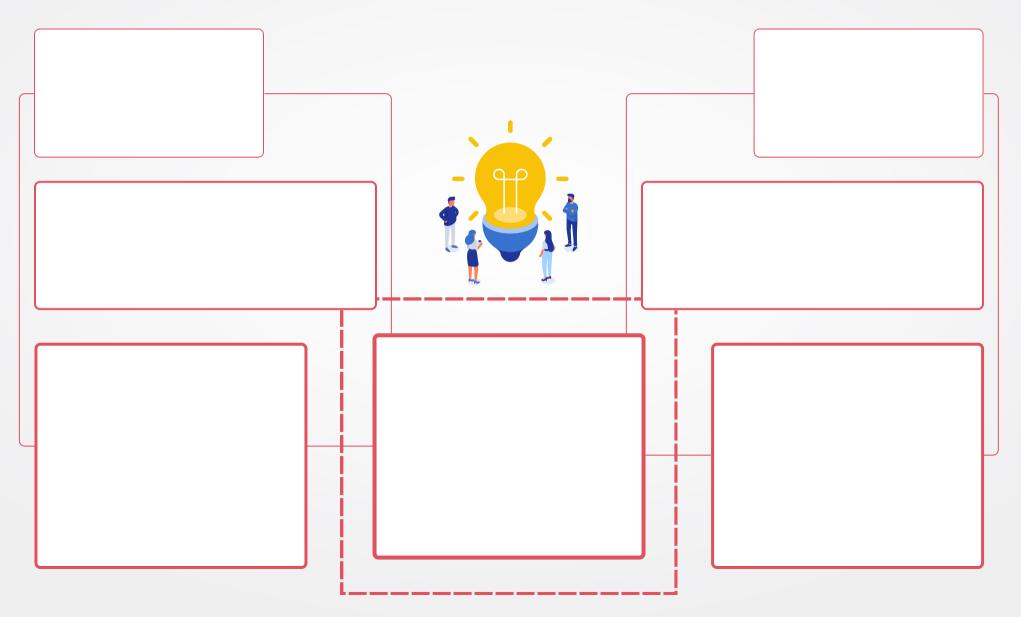
COMMENT ORGANIZER

Write 4 Thoughts, feelings, questions, and information that come to you while watching this sequence.

| Thoughts | Information |
|----------|-------------|
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| Feelings | Questions |

MODULE 2 – SEQUENCE 6 – ACTIVITY 1

MIND MAP ACTIVITY



JANICE WALKER

"I remember Joe saying that everybody tells you all the things that are scary and bad about drugs, but nobody tells you how much fun they actually are... that's the sickest part because you do them and you think how can they be bad...but by the time you realize they are bad, it's too late."

Janice Walker – Joe's mom

How could Joe's quote help others who are considering experimenting with drugs?

What information do you think is necessary to share with students about drugs?

What do you learn about Joe from his quote?



Create a poem or drawing from the words and phrases of Mark Bodie's statement below.

"If I were able to meet the person and have a talk with the person that sold the pill to my son, I would hope that I would have time to talk to him about who Jack was, that he was this phenomenal young man with so much potential that we miss so dearly, we miss his hugs, we miss his love. We miss hearing what he's been doing. And I would tell that to that guy. And I would show him my family, and I would show him my family at times where we're shaltered, where we're curled up on the floor crying. I would show him the kid down the street who is his youthful best friend who is in a deep depression. I would show him the young woman that was a friend who overdosed twice in a week as a result of the drugs. I would show him the shattered lives that are going to continue month after month after Jack's death. It's been a multiplier effect. There are a lot of people hurting out there as a result of it. I d show him that. And then I d show him compassion, and I d show him love and forgiveness. And I hope that we can show him a better way to life than one destroyed by drugs."

Mark Bodie - Jack's father

KNOWLEDGE CHECK 📀

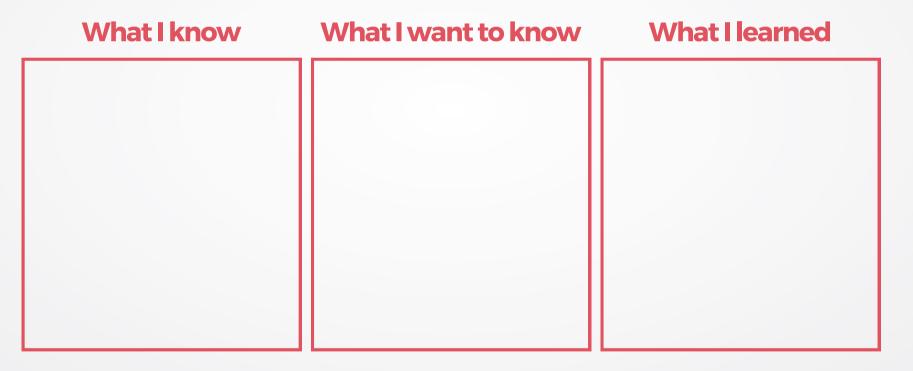
Something I learned:

Something I still Wonder about:

MODULE 3



Before you behind to watch the segments in Module 1, complete the first two columns of the table below (What you know and what you want to know) about Fentanyl. Please ensure that you write at least 5 points for each colum.



COMMENT ORGANIZER

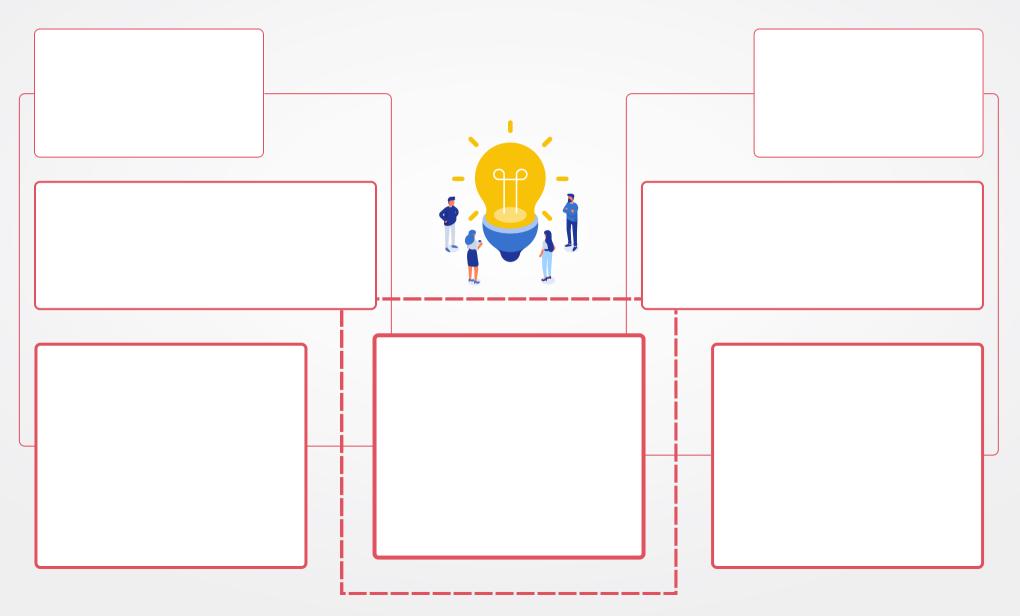
Write 4 Thoughts, feelings, questions, and information that come to you while watching this sequence.

| Thoughts | Information |
|----------|-------------|
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| Feelings | Questions |



MODULE 3 – SEQUENCE 1 – ACTIVITY 1

MIND MAP ACTIVITY





Henri says, "I was using every day, every single day when I was at school, at home, when I was pissed off when I was happy, it was always a celebration to just use. I was high most of the time. I didn't really see the toll on my family."

What type of toll could Henri's drug use have on his family?

What did you learn from Henri's comments?

MODULE 3 – SEQUENCE 1 – ACTIVITY 3



What outcomes should society have for people who are addicted? Make a list.

KNOWLEDGE CHECK 🥥

Something I learned:

Something I still Wonder about:

COMMENT ORGANIZER

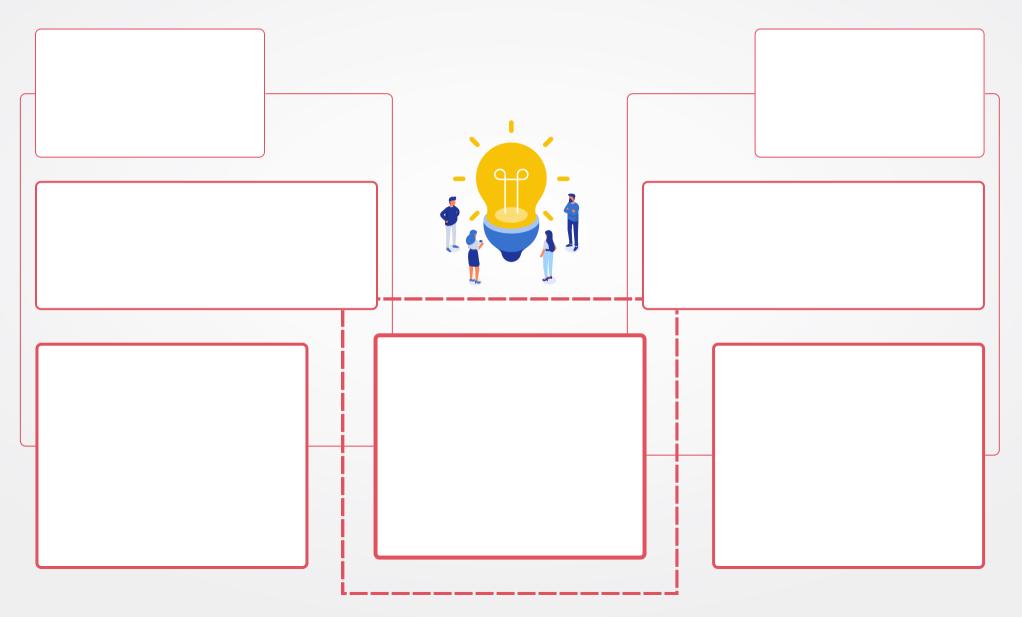
Write 4 Thoughts, feelings, questions, and information that come to you while watching this sequence.

| Thoughts | Information |
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| | |
| Feelings | Questions |



MODULE 3 – SEQUENCE 2 – ACTIVITY 1

MIND MAP ACTIVITY



MODULE 3 – SEQUENCE 2 – ACTIVITY 2

BARRIERS

Marshall Smith talks about barriers that some addicts feel which are slowing or blocking their ability to enter into treatment.

What do you think some barriers to treatment are?

How can society help addicts break the cycle of addiction?

MODULE 3 – SEQUENCE 2 – ACTIVITY 3

DISEASE OR CHOICES

Marshall Smith says the age-old question of whether it's a disease or a choice. Are they choosing to use? The reality is that they are both right. It's a disease of choices.

How can someone reject the idea of using drugs?

Why do some people use drugs?

KNOWLEDGE CHECK 📀

Something I learned:

Something I still Wonder about:

COMMENT ORGANIZER

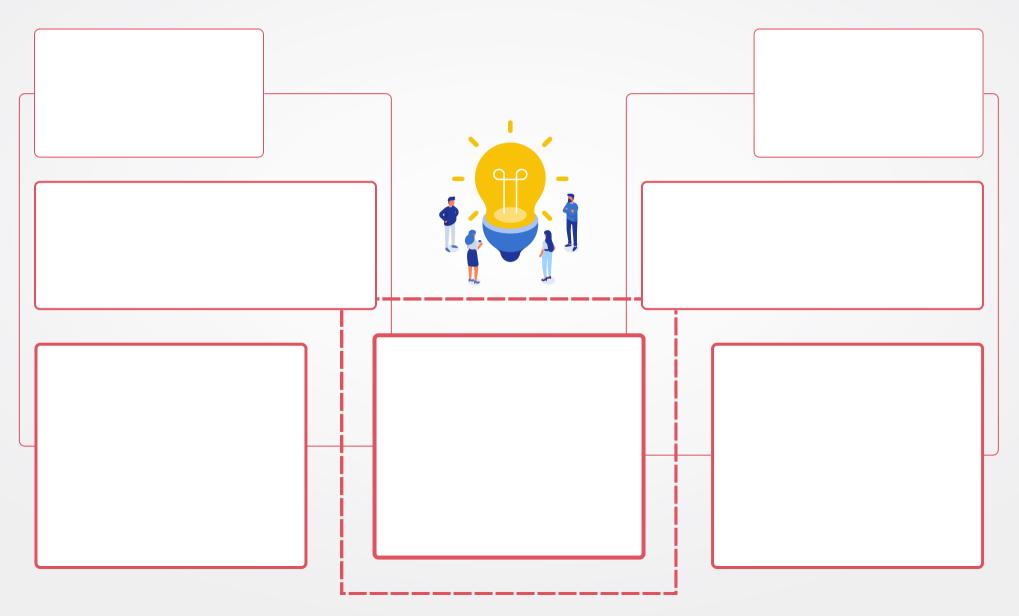
Write 4 Thoughts, feelings, questions, and information that come to you while watching this sequence.

| Thoughts | Information |
|----------|-------------|
| | |
| | |
| | |
| | |
| Ecolings | Questions |
| Feelings | Questions |



MODULE 3 – SEQUENCE 3 – ACTIVITY 1

MIND MAP ACTIVITY



MODULE 3 – SEQUENCE 3 – ACTIVITY 2

ROBERTA

Roberta states that because she felt all messed up about how it's making her Dad feel, she was going to detox and treatment as a symbol or gesture, but not as her new way of living.

What would you say to convince Roberta to enter treatment?

Why did Roberta stay in treatment?

MODULE 3 – SEQUENCE 3 – ACTIVITY 3

KNOWLEDGE CHECK 💋

Something I learned:

Something I still Wonder about:

COMMENT ORGANIZER

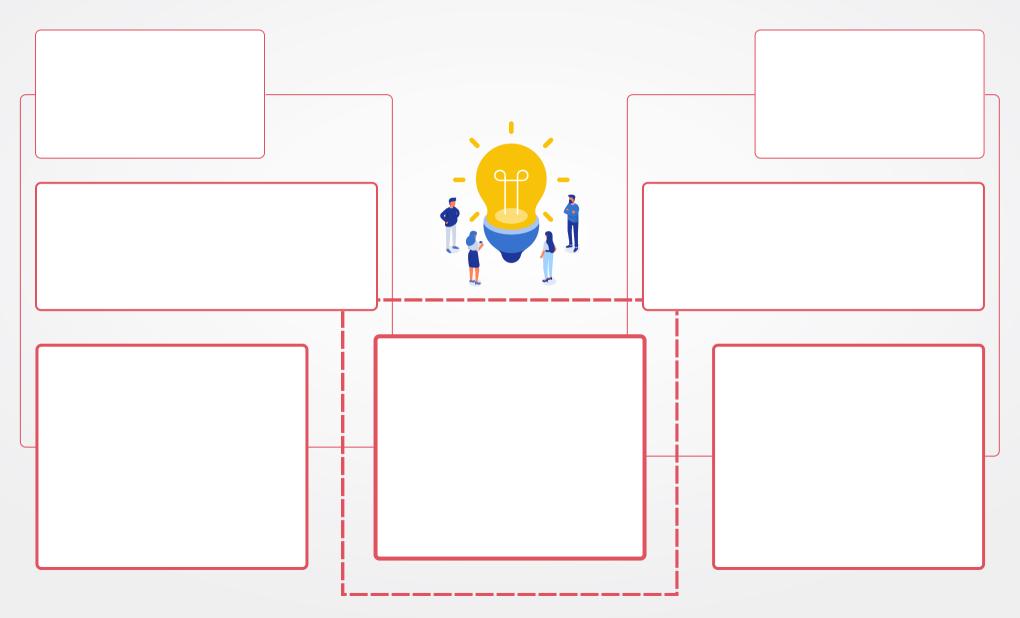
Write 4 Thoughts, feelings, questions, and information that come to you while watching this sequence.

| Thoughts | Information |
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| Ecolings | Questions |
| Feelings | Questions |



MODULE 3 – SEQUENCE 4 – ACTIVITY 1

MIND MAP ACTIVITY



CULTURE

"Culture is so important to me because I feel at home. That's where I belong, for it was healing, so I went to sweat lodges. I was encouraged to go, I was accepted, and that was a part of my healing. Being close to Mother Earth, doing the sweats, learning from the elders, just being a part of that started, I believe, to my journey where I am today."

Melanie

How can culture help people heal from their experiences?

What do you know about your culture?

What did you learn from Melanie's comments?

TREATMENT

The disease is the same for everyone, but the recovery can look different for different people depending on the substance they have used and their circumstances of use.

Is individualized treatment (different treatment for different people) important? Why or why not?

Do you think group treatment would be better than individual treatment?

Is it clear that Vincent cannot stop using drugs?

How would you define addiction?

KNOWLEDGE CHECK 📀

Something I learned:

Something I still Wonder about:

COMMENT ORGANIZER

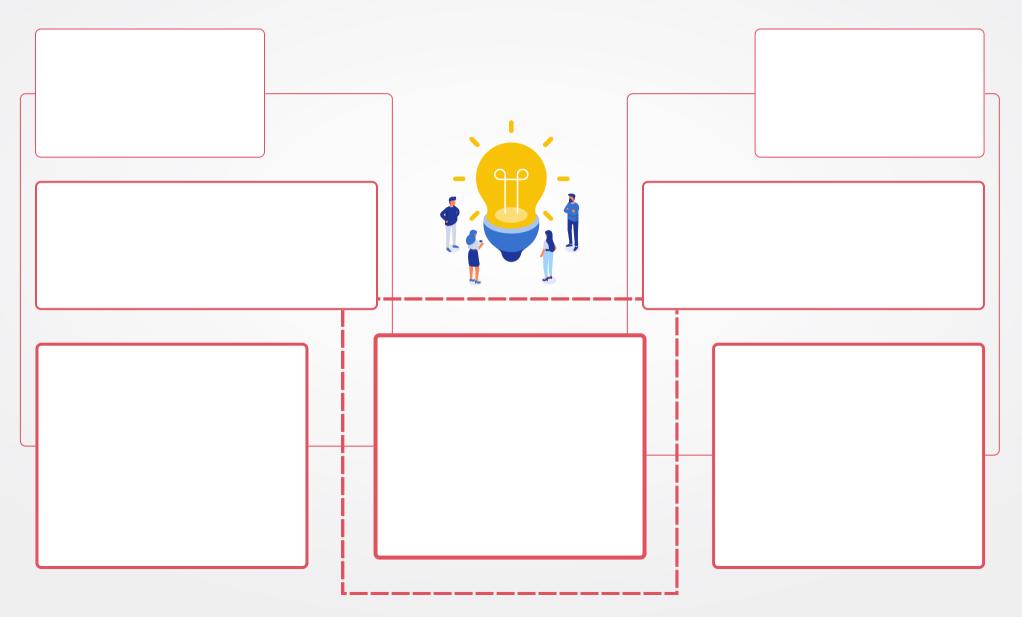
Write 4 Thoughts, feelings, questions, and information that come to you while watching this sequence.

| Thoughts | Information |
|----------|-------------|
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| | |
| Feelings | Questions |



MODULE 3 – SEQUENCE 5 – ACTIVITY 1

MIND MAP ACTIVITY



ROBERTA

"After about five days, they made you start going to the main lounge room where they had different panel meetings about the different 12-step programs; I went to a couple and sat in the back, but really didn't hear anything, but what I saw was the first group of about seven people came in. This is where I started to feel something; there were men, and there were women, and there was laughter."

Roberta

What do you think Roberta's life was like before she entered treatment?

Why was Roberta surprised to hear people laughing?

What have you learned about Roberta?

TREATMENT

"We can get more people into treatment, we can get more people out of the cycle of addiction by having honest conversations about what substance use does to people in our communities and then having a system where recovery is attractive. We need to be cheerleaders. We need to show them that this is a highly treatable, highly survivable disorder and that recovery is real, available, and attainable."

Marshall Smith

What do you think can be done to make treatment more appealing?

Who in society can help people with addiction seek treatment?

What did you learn from Marshall Smith's comments?

KNOWLEDGE CHECK 📀

Something I learned:

Something I still Wonder about:

MODULE 3 – SEQUENCE 6 – ACTIVITY 1

THOUGHTS

Write your thoughts on each of the points:

Why is honesty crucial to recovery?

What does Melanie mean by Culture is healing?

How would you support a friend [getting into recovery, or during recovery]?

What stood out for you when Roberta talked about her recovery?

CHIEF PALMER

Chief Palmer talks about proper education and prevention to stop people from getting on drugs.

What examples do you know that show drug use is harmless?

What consequences can you name for using drugs, especially as a young adult?

What would make you not want to use drugs?

KNOWLEDGE CHECK 📀

Something I learned:

Something I still Wonder about:

FINAL ASSESSMENT-1



| Have you heard about the drug fentanyl before? | | |
|---|-----------|--|
| Do you know anyone who has used fentanyl or other drugs? What kinds? | | |
| How do you think fentanyl affects the body and the brain? What part of your body ca without? | n you do | |
| Are you aware of the potential consequences of fentanyl use, such as addiction and o | overdose? | |
| Have you ever been pressured by peers to try drugs? How did you respond? | | |
| What sources do you rely on for information about drugs and their risks? | | |

FINAL ASSESSMENT-2



How do you make decisions about your health and well-being?

How confident do you feel in your ability to resist peer pressure to use drugs?

Do you think education and awareness campaigns about fentanyl and other drugs could help reduce drug use and addiction among young people? Why or why not?

It is clear that pregnant women should not be ingesting toxins like alcohol, tobacco, or nonprescription drugs because it will hurt the baby in the womb. Your brain which does not fully mature until your mid-twenties. How will drug use affect this "baby brain"?

What note could you leave behind for your family to read should you accidentally get fentanyl in your "recreational" drugs?



What does "drug roulette" refer to? Is this a game worth playing? How can the dosage and purity of a drug change from dealer to dealer?

Can you tell what chemicals are in a drug, or the strength of the drug, merely by looking at it?